

Dados de Identificação

41 responses

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Nome Completo

41 responses

João da Silva

Ricardo de Almeida

Victor Semedo de Mattos Siqueira

Rodrigo Batista Contarato

Palmerino Macedo

Walter Luiz Ferreira dos Anjos

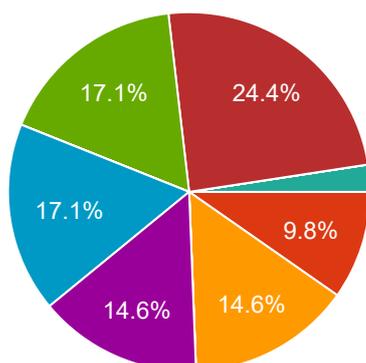
Nemerson Destefani Bernardes

Eduardo Monteiro Rocha

Marconi Junio Henriques Magnani

Orientador

41 responses



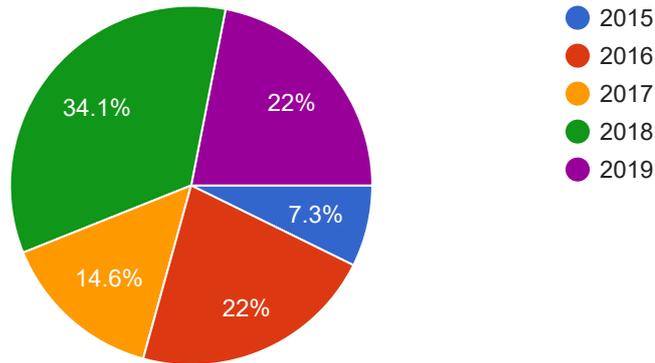
- Adilson Ribeiro Prado
- Cassius Zanetti Resende
- Daniel Cruz Cavalieri
- Flávio Barcelos Braz da Silva
- Flávio Garcia Pereira
- Gustavo Maia de Almeida
- Leonardo Azevedo Scardua
- Luiz Alberto Pinto

▲ 1/2 ▼



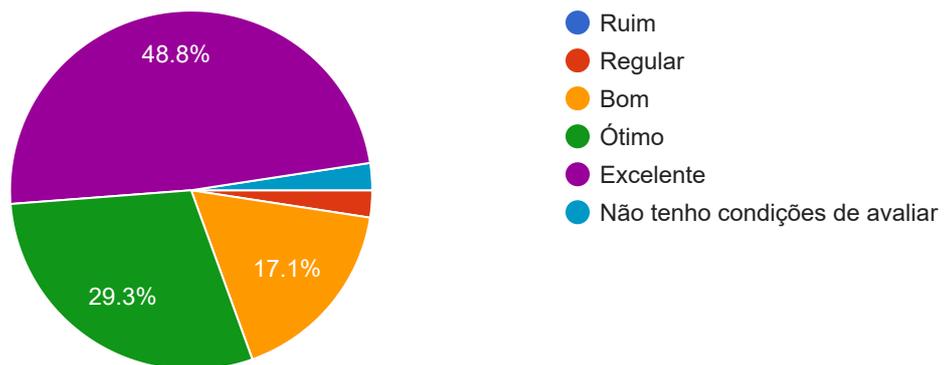
Turma - Ano da Primeira Matrícula

41 responses



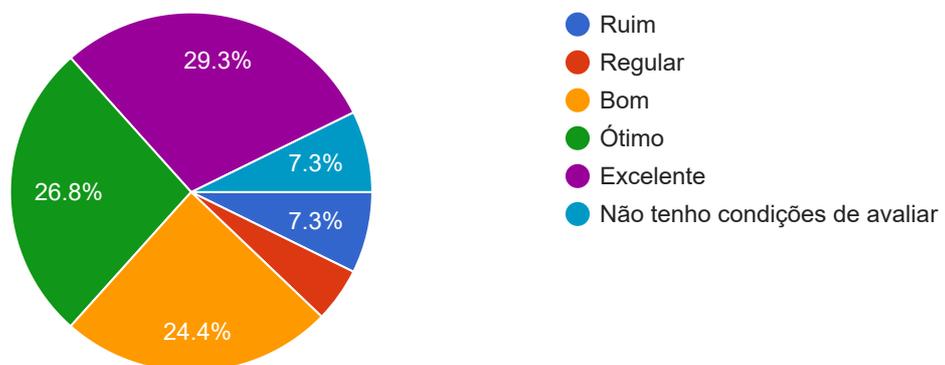
Adota ações e estratégias de promoção da interdisciplinaridade

41 responses



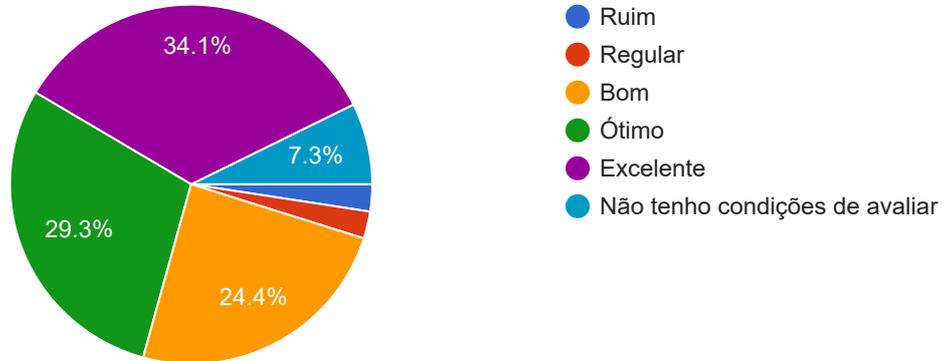
Adota ações e estratégias de promoção da internacionalização

41 responses



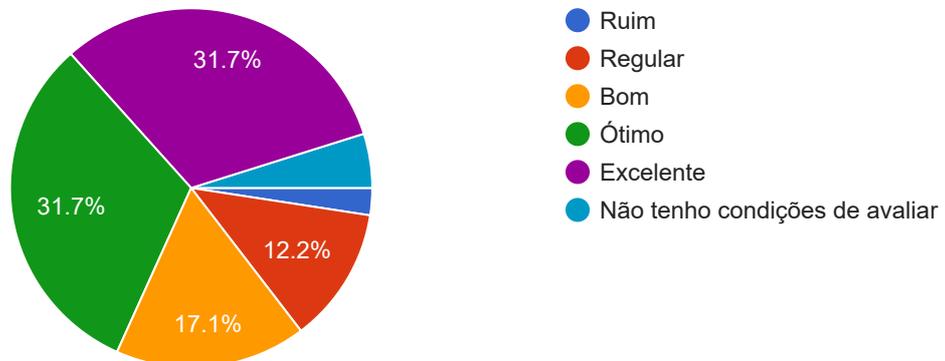
Promove atividades de extensão como cursos, projetos de extensão e outras ações e/ou integra-se a atividades extensionistas realizadas no âmbito da IFES

41 responses



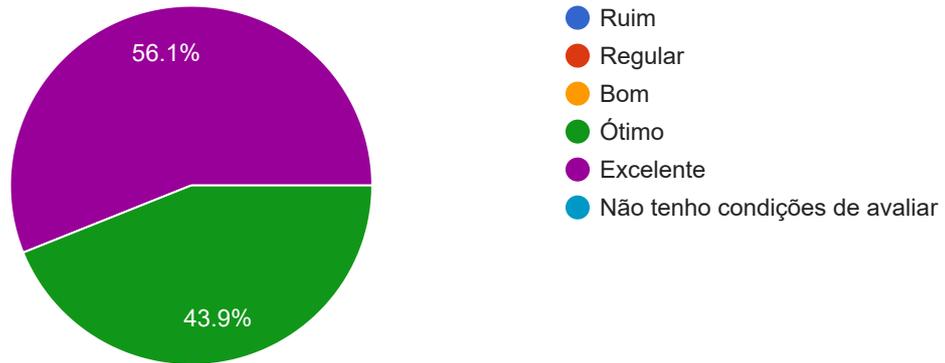
Promove atividades extraclasse como seminários, palestras, grupos de estudos, dentre outros

41 responses



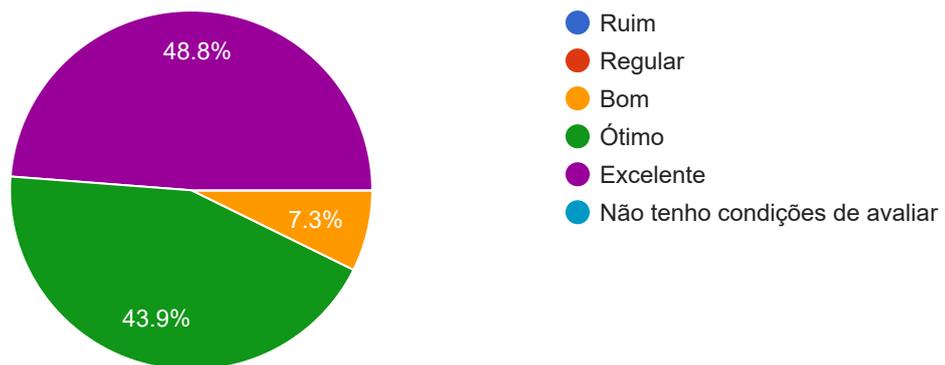
Proporciona um ambiente favorável ao crescimento intelectual dos alunos

41 responses



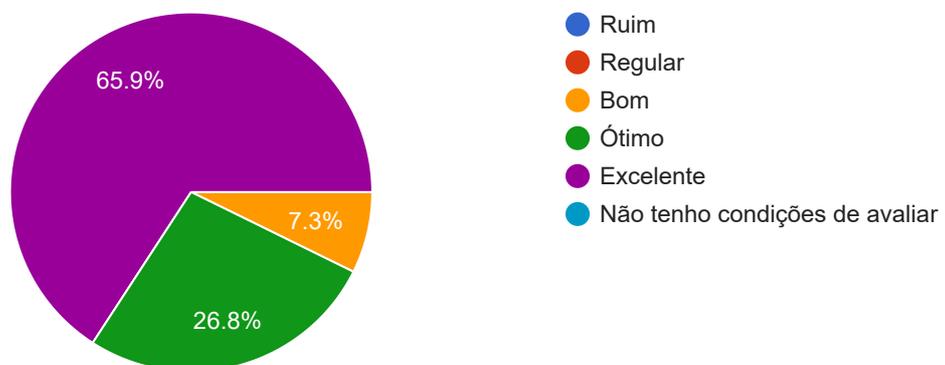
Qualidade do curso

41 responses



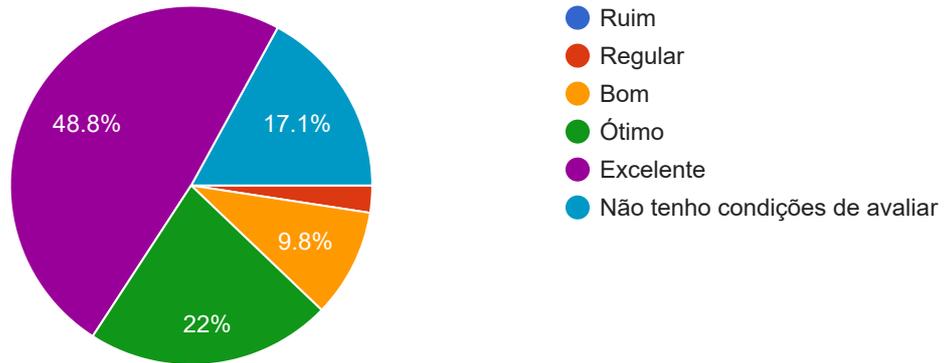
Qualificação dos professores

41 responses



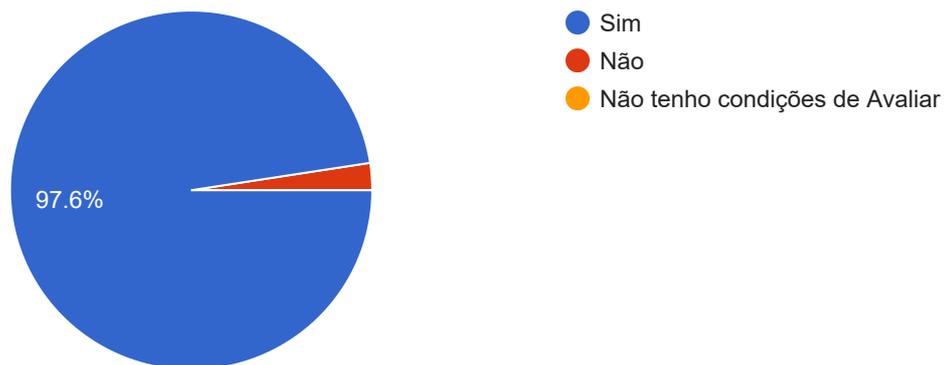
Reconhecimento do diploma no mercado de trabalho

41 responses



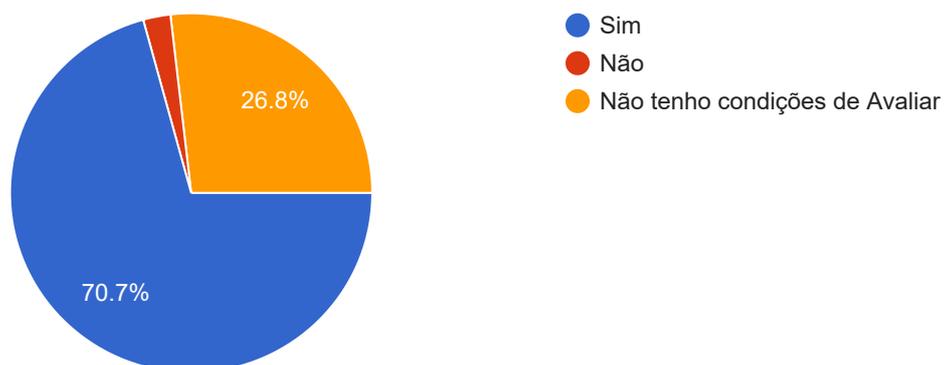
Você conhece os objetivos do Programa?

41 responses



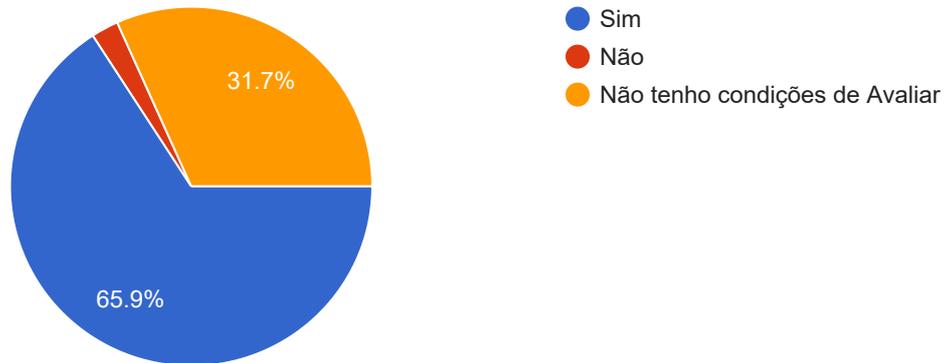
O Programa possui algum mecanismo para avaliação da qualidade das disciplinas constantes na estrutura curricular?

41 responses



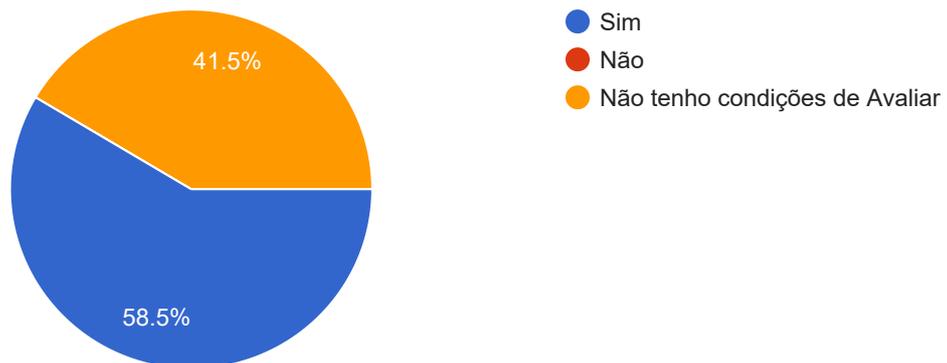
O Programa tem clareza e transparência para distribuição das bolsas?

41 responses



O Programa tem critérios claros de manutenção da bolsa durante o curso?

41 responses



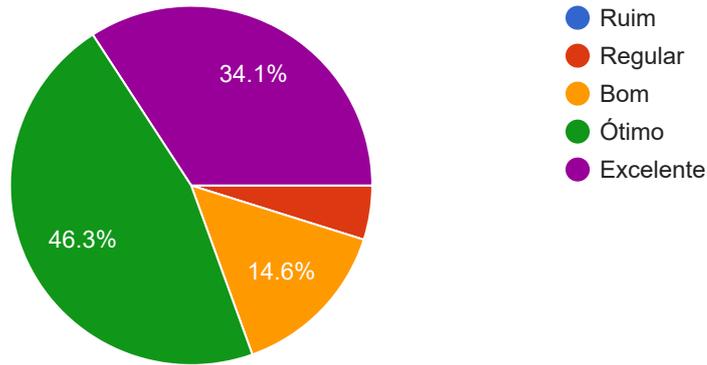
Avaliação do Programa

AVALIAÇÃO DA COORDENAÇÃO DO PROGRAMA DE PÓS-GRADUAÇÃO



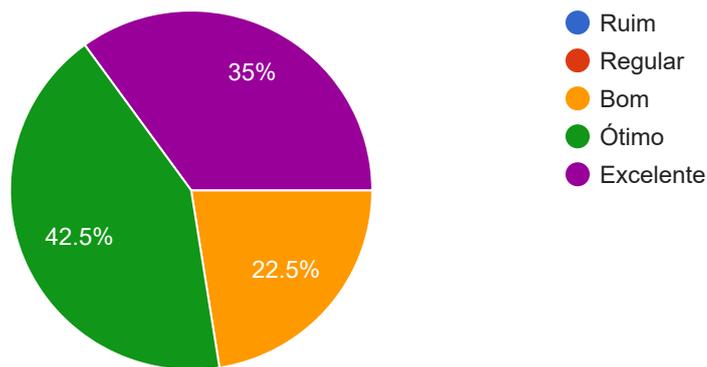
Comprometida com a melhoria do Curso

41 responses



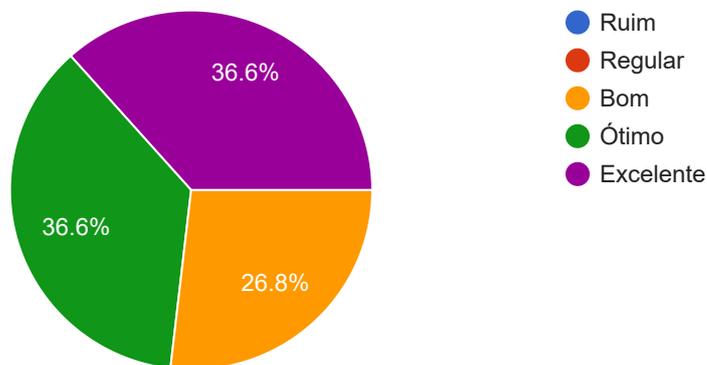
Encaminhava adequadamente as solicitações feitas ao Colegiado

40 responses



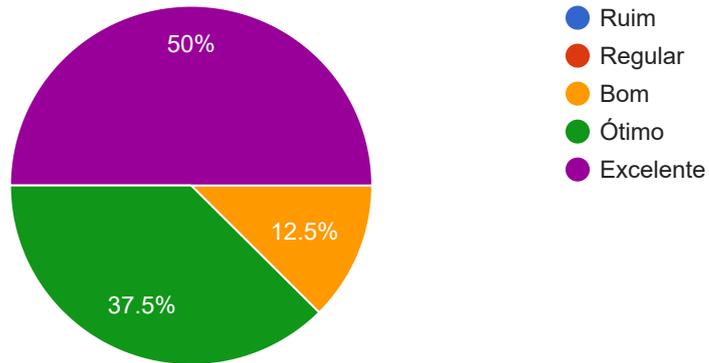
Enviava avisos e comunicados

41 responses



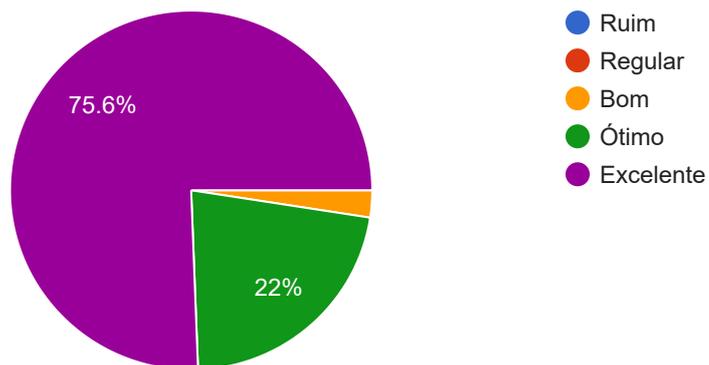
Estava disponível para atendimento individual aos alunos

40 responses



Tratava os alunos de forma respeitosa e igualitária

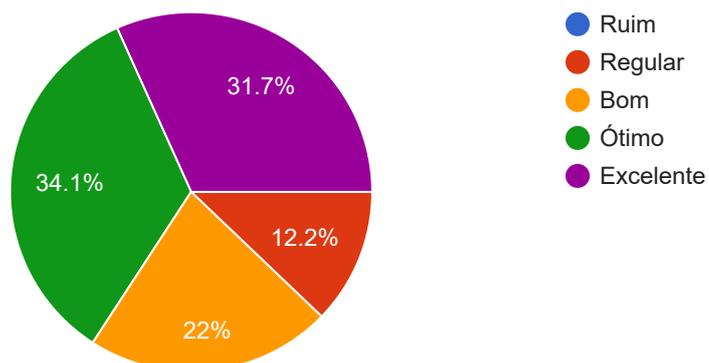
41 responses



AVALIAÇÃO DA INFRAESTRUTURA

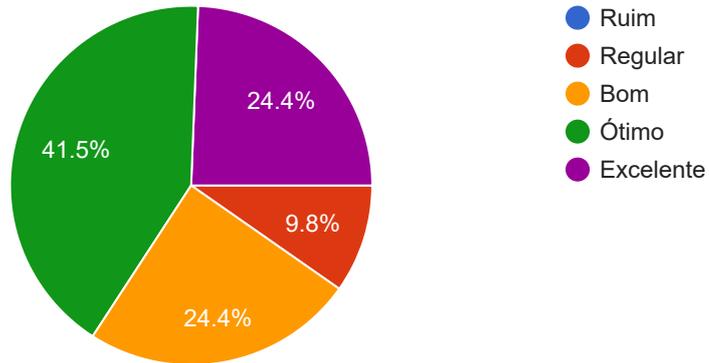
Biblioteca (acervo, atendimento, recursos de informática)

41 responses



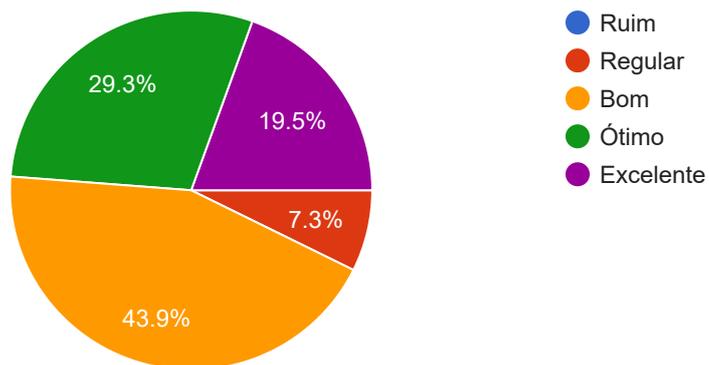
Instalações sanitárias

41 responses



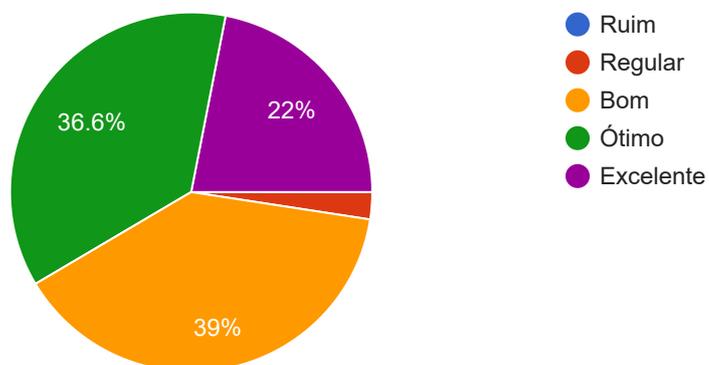
Laboratórios

41 responses



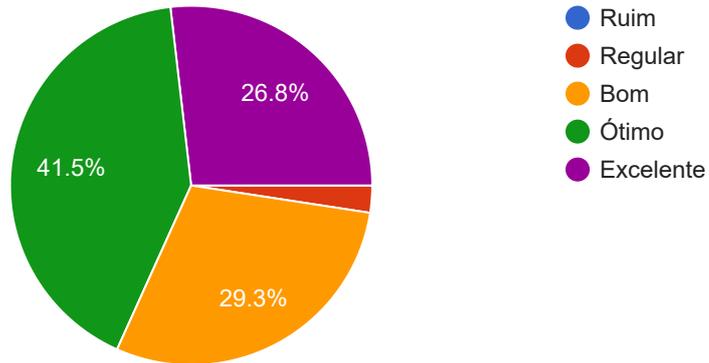
Recursos audiovisuais

41 responses



Salas de aula adequadas às necessidades do Programa

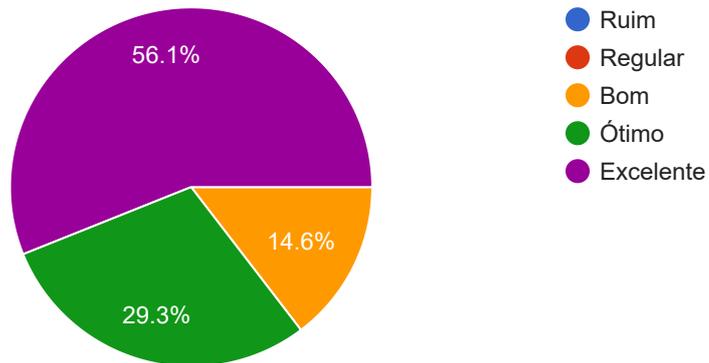
41 responses



AVALIAÇÃO DO ATENDIMENTO DA CRA

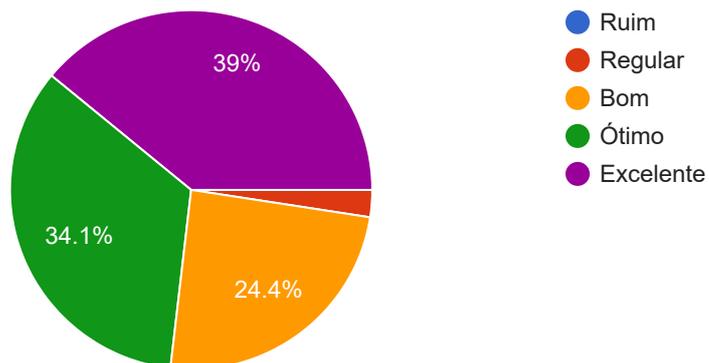
Tratava(m) os alunos de maneira respeitosa e igualitária

41 responses



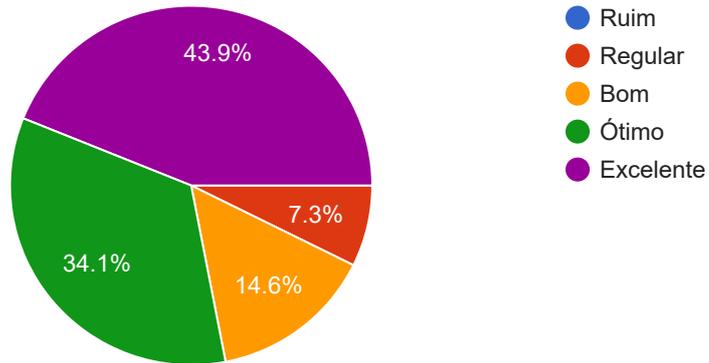
Emitia(m) declarações/documentos em tempo hábil

41 responses



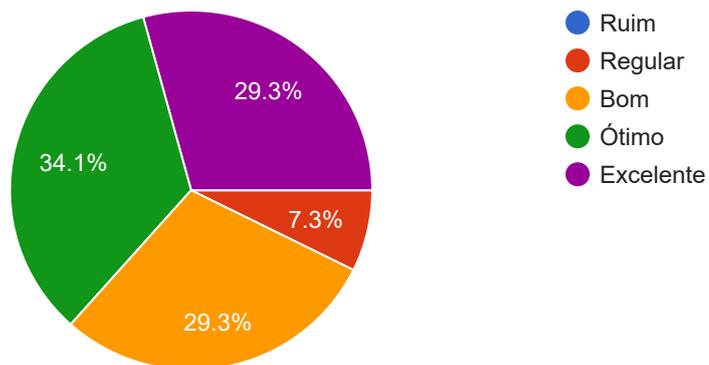
Processava(m) a matrícula com rapidez

41 responses



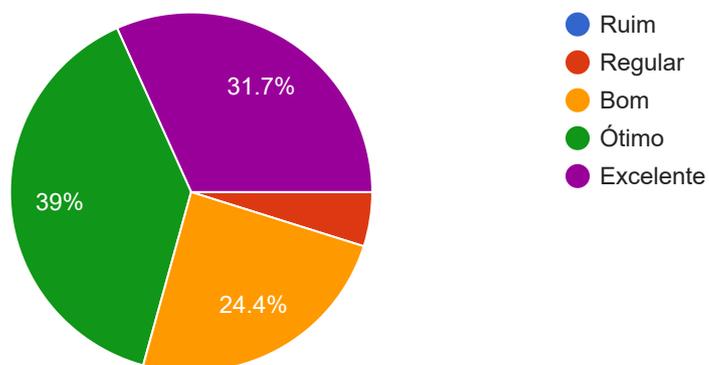
Oferecia(m) bom atendimento telefônico

41 responses



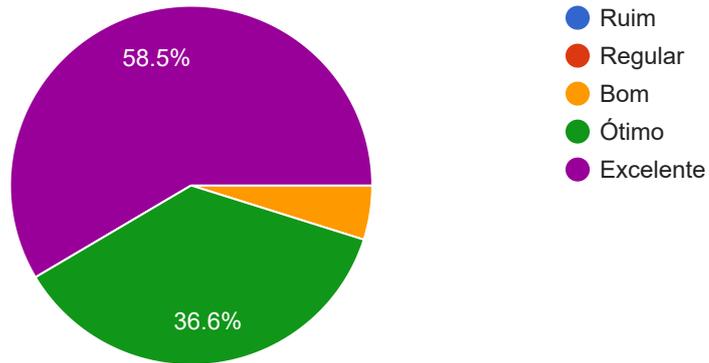
Era(m) ágil(eis) nas respostas às demandas encaminhadas pelos alunos

41 responses



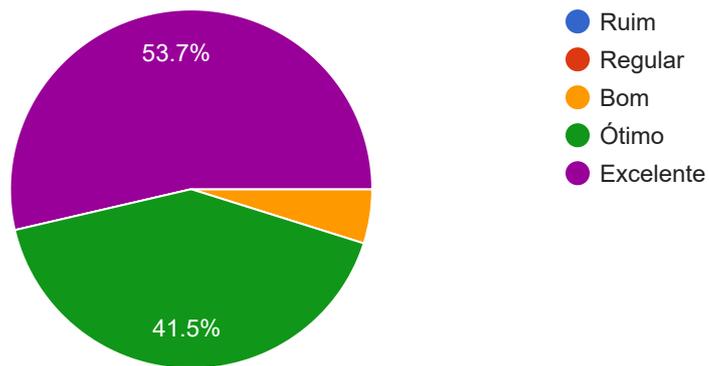
Contribuíram para o meu desenvolvimento intelectual

41 responses



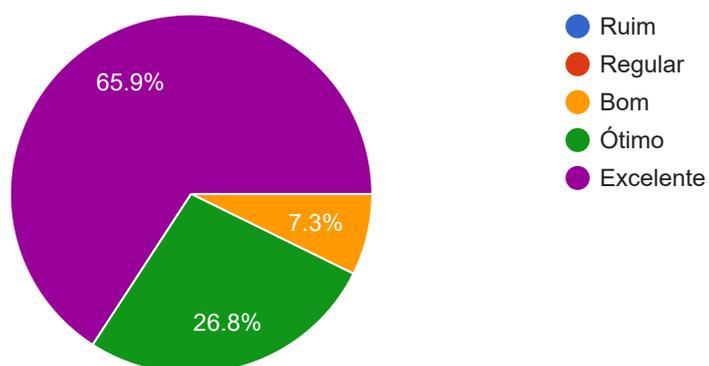
Contribuíram para apreensão de novos conhecimentos e desenvolvimento de novas habilidades

41 responses



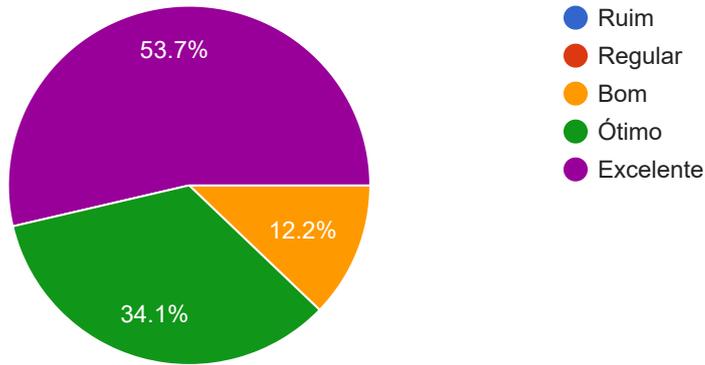
Contemplam as linhas do Programa

41 responses



Contam com bibliografia atualizada

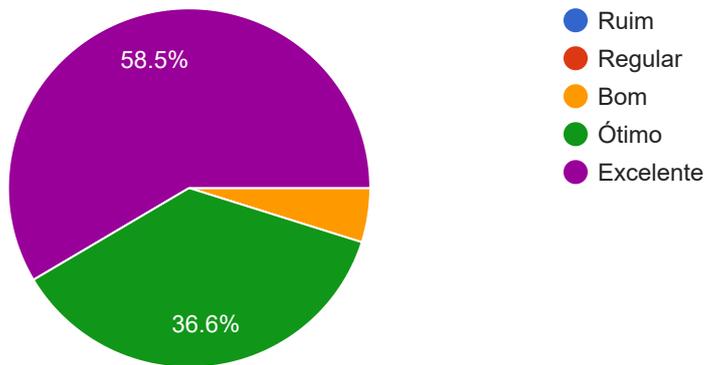
41 responses



AVALIAÇÃO DAS DISCIPLINAS OPTATIVAS

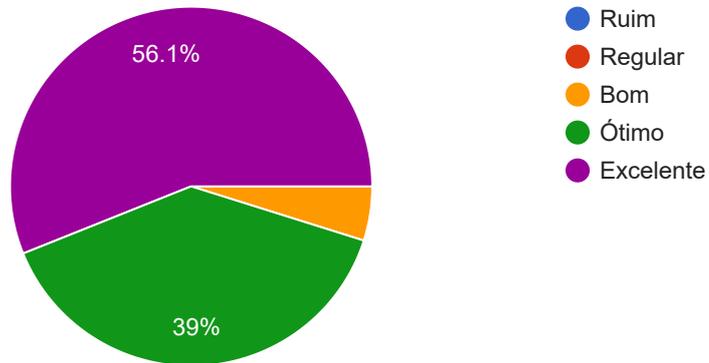
Contribuíram para o meu desenvolvimento intelectual

41 responses



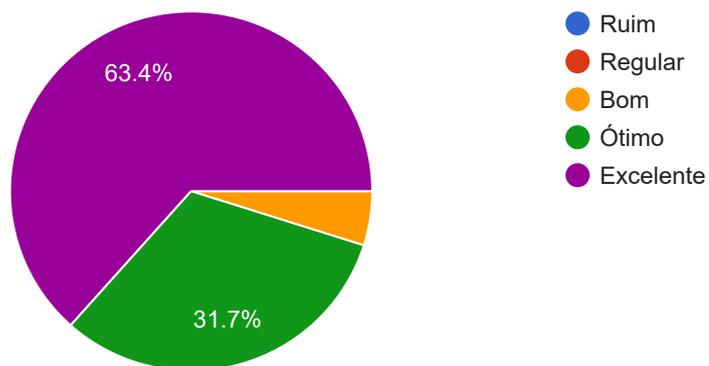
Contribuíram para apreensão de novos conhecimentos e desenvolvimento de novas habilidades

41 responses



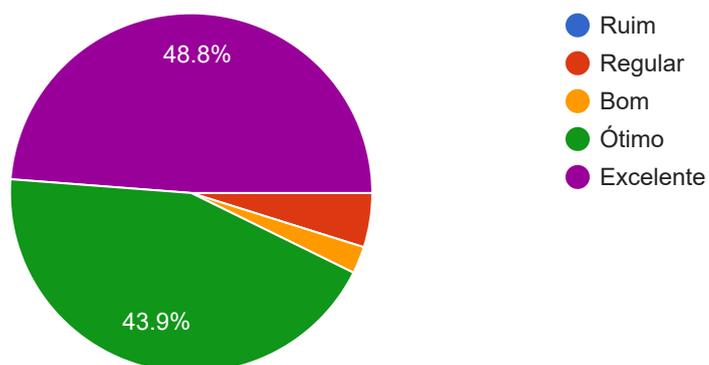
Contemplam as linhas do Programa

41 responses



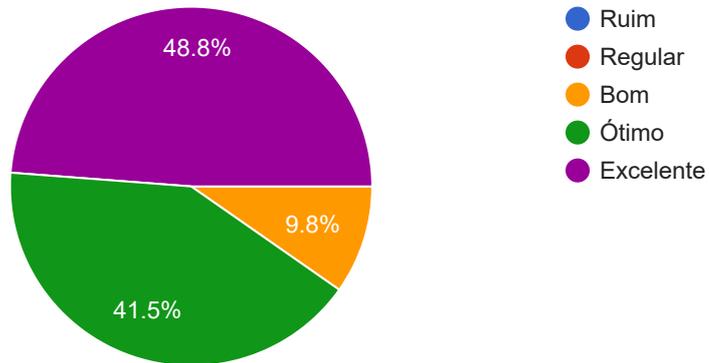
Apresentaram bibliografia atualizada

41 responses



Contemplaram temas variados

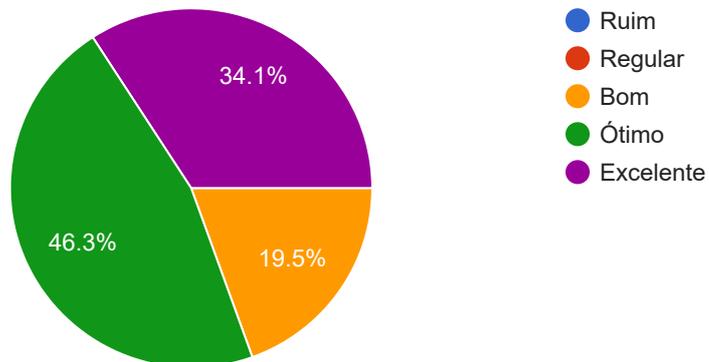
41 responses



AUTOAVALIAÇÃO DO ALUNO EM RELAÇÃO ÀS DISCIPLINAS

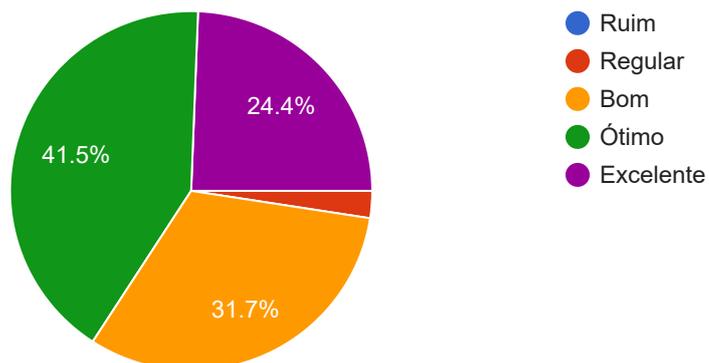
Apreendi os conteúdos abordados

41 responses



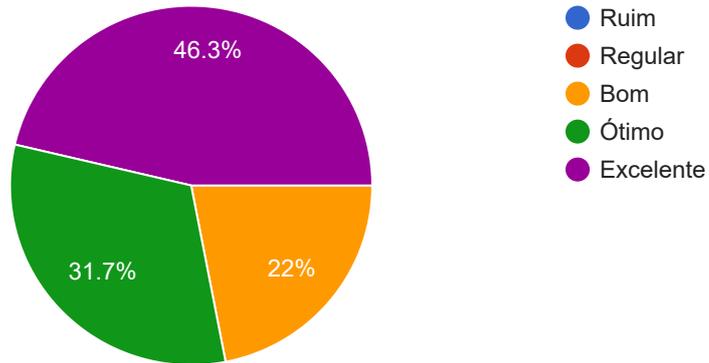
Realizei a leitura das bibliografias utilizadas

41 responses



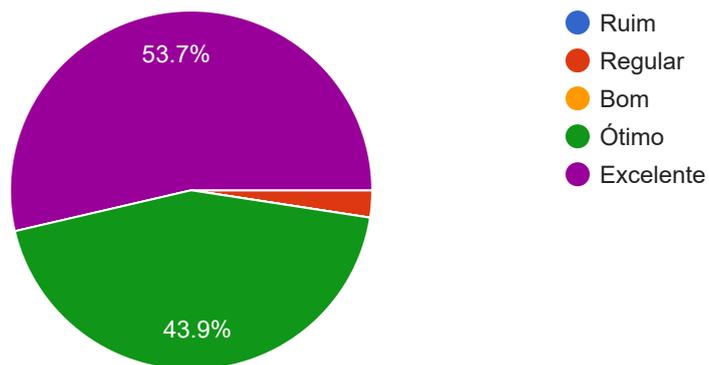
Dediquei-me aos estudos fora da sala de aula

41 responses



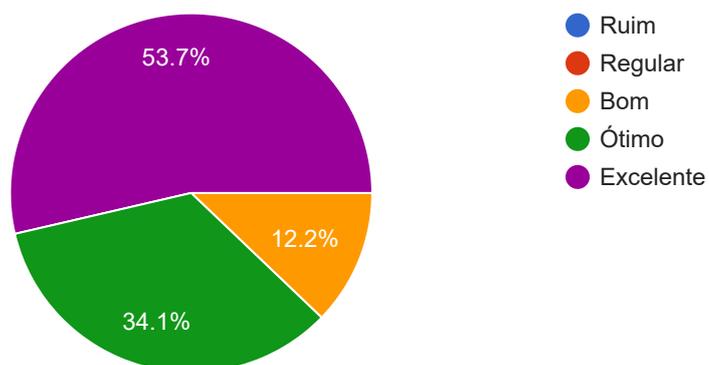
Fui frequente às aulas

41 responses



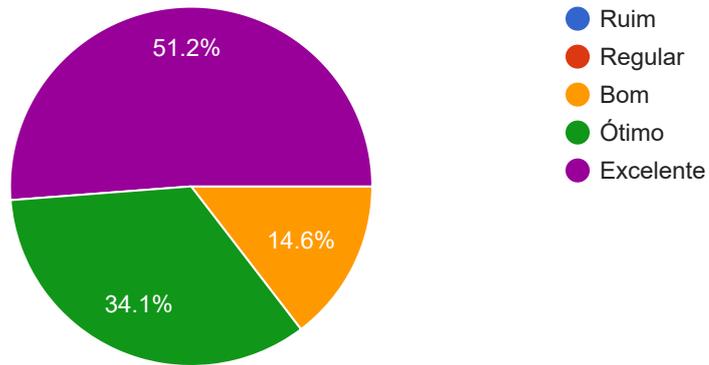
Participei das atividades e discussões desenvolvidas em sala de aula e fora dela

41 responses



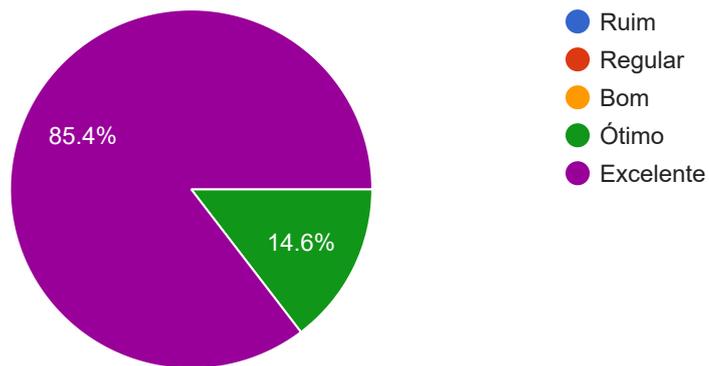
Fui pontual no início e término das aulas

41 responses



Fui respeitoso com o(a) professor(a) e com os colegas

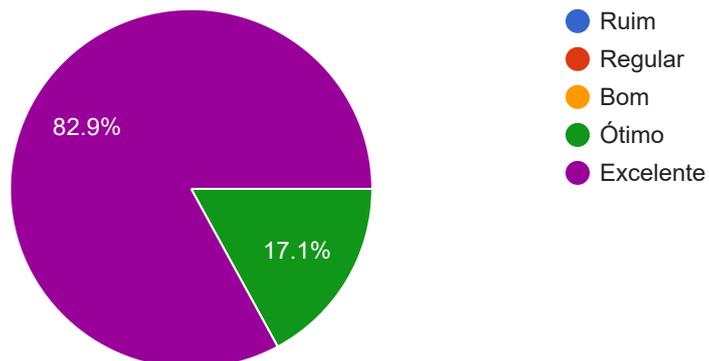
41 responses



AVALIAÇÃO DA ORIENTAÇÃO

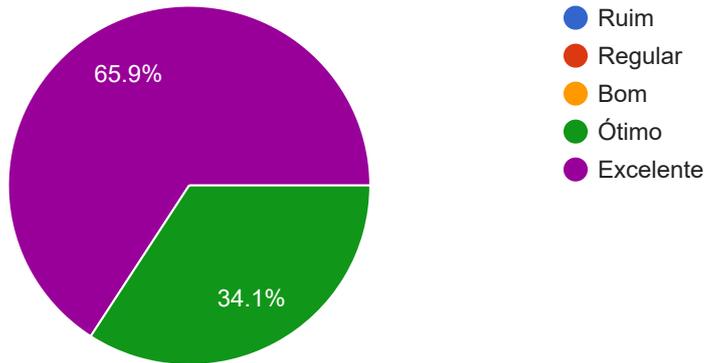
Tratava o(a) orientando(a) de forma respeitosa e igualitária

41 responses



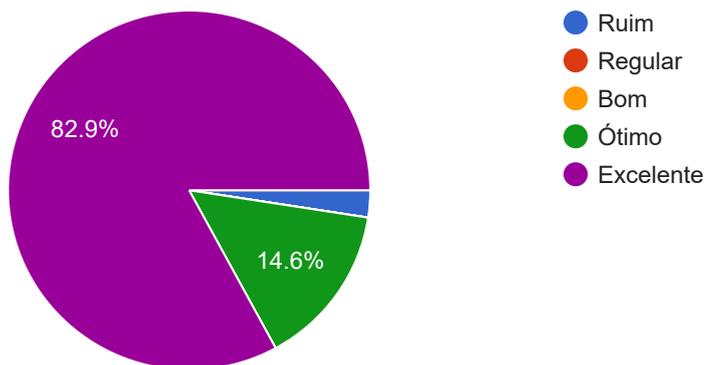
Conduzia o processo de construção do trabalho de maneira adequada

41 responses



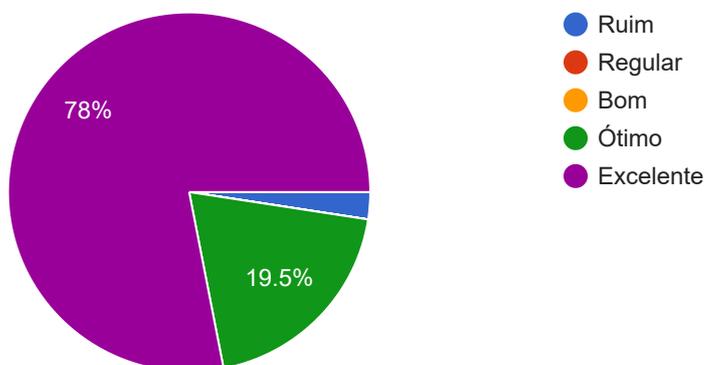
Comparecia aos encontros de orientação

41 responses



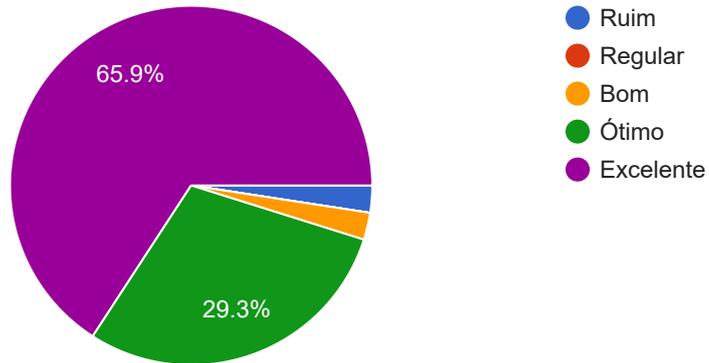
Retornava os textos produzidos pelo(a) orientando(a)

41 responses



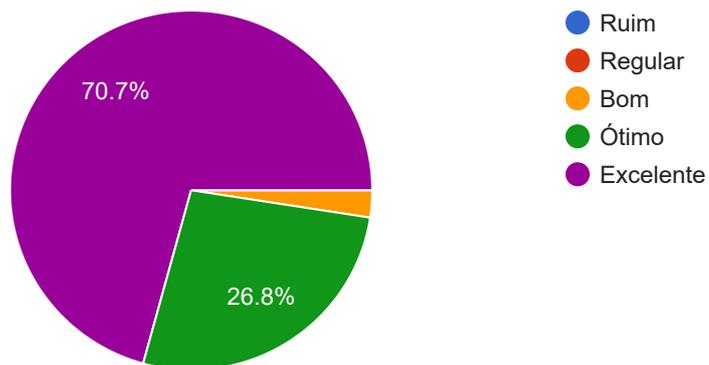
Incentivava a produção científica do(a) orientando(a)

41 responses



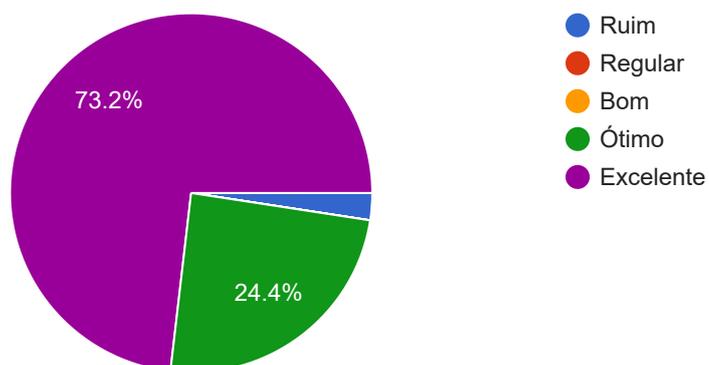
Disponha-se ao debate e à exposição de novas ideias

41 responses



Na disciplina de Dissertação o orientador disponibilizava tempo regularmente

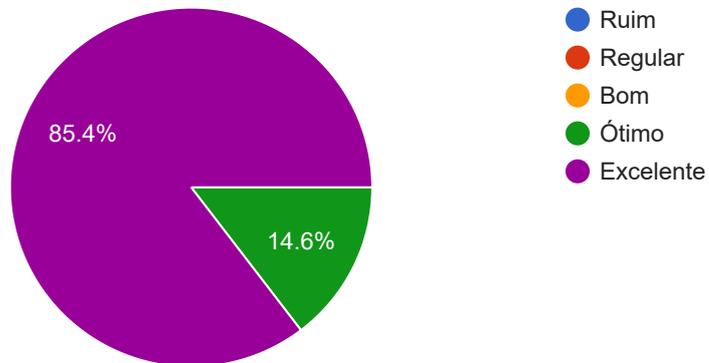
41 responses



AUTOAVALIAÇÃO DO ALUNO EM RELAÇÃO À ORIENTAÇÃO

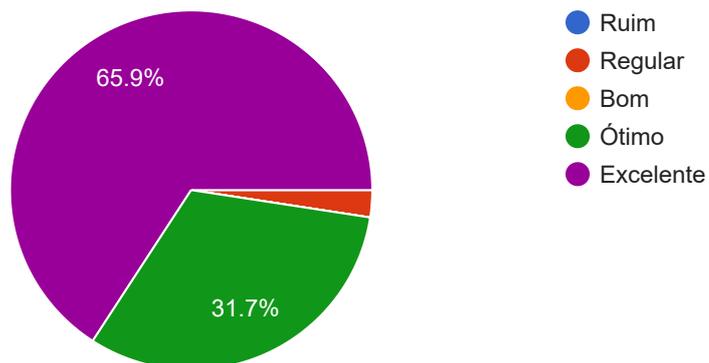
Fui respeitoso com o(a) orientador(a)

41 responses



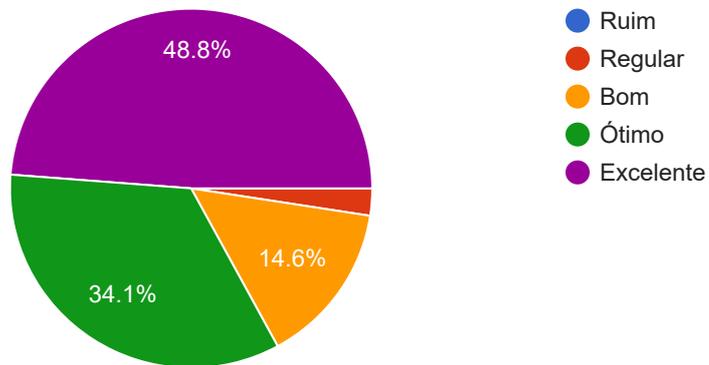
Comparecia aos encontros com o(a) orientador(a)

41 responses



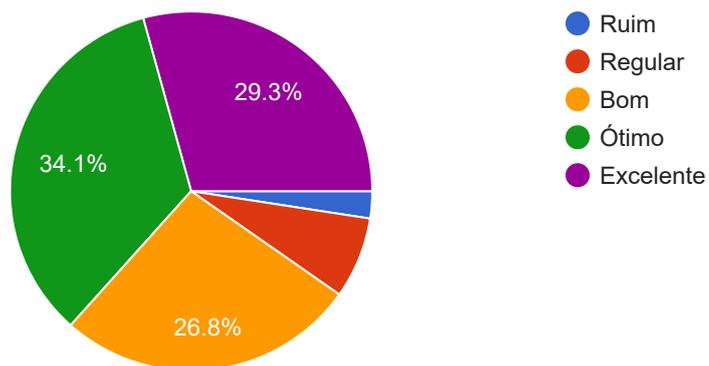
Desenvolia o trabalho de acordo com o que foi discutido nos encontros de orientação

41 responses



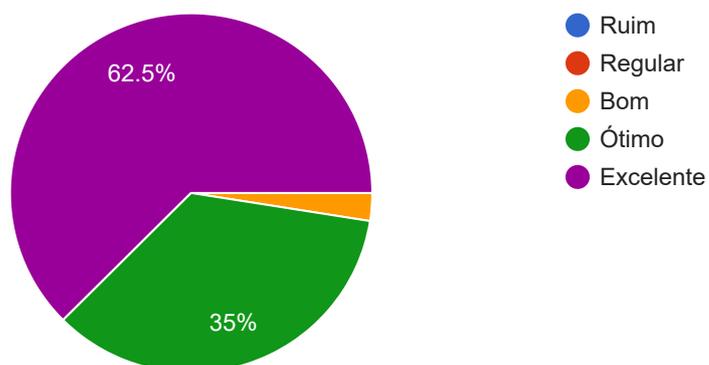
Cumpria o prazo no envio dos textos ao(à) orientador(a)

41 responses



Disponha-me ao debate e à exposição de novas ideias

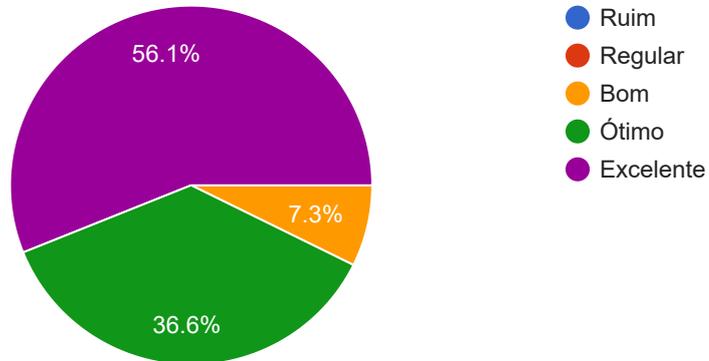
40 responses



AUTOAVALIAÇÃO DO ALUNO EM RELAÇÃO AO TEMA DA DISSERTAÇÃO

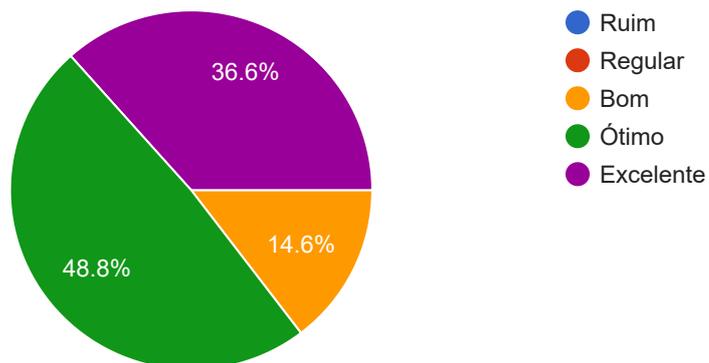
O tema é importante

41 responses



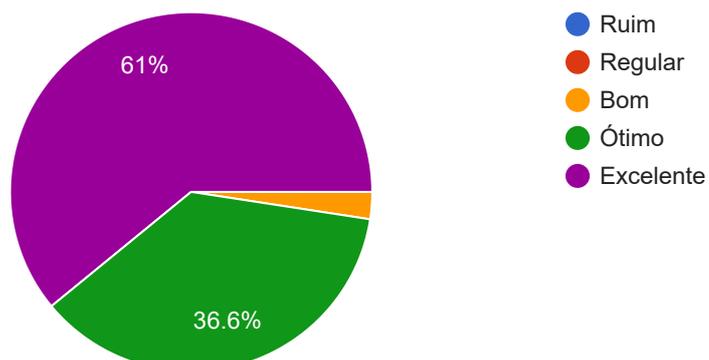
Impacto social e tecnológico do Tema

41 responses



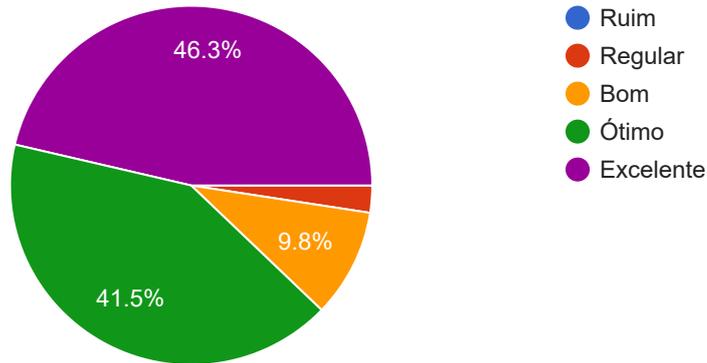
O problema a ser tratado é atual

41 responses



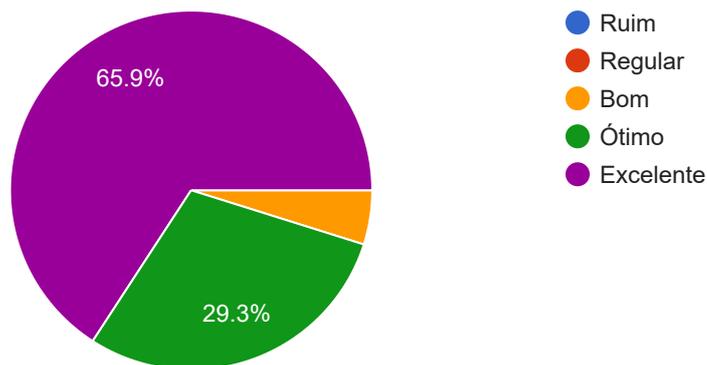
O trabalho terá um produto final

41 responses



O trabalho é aplicável (Industria, educação, outro)

41 responses



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